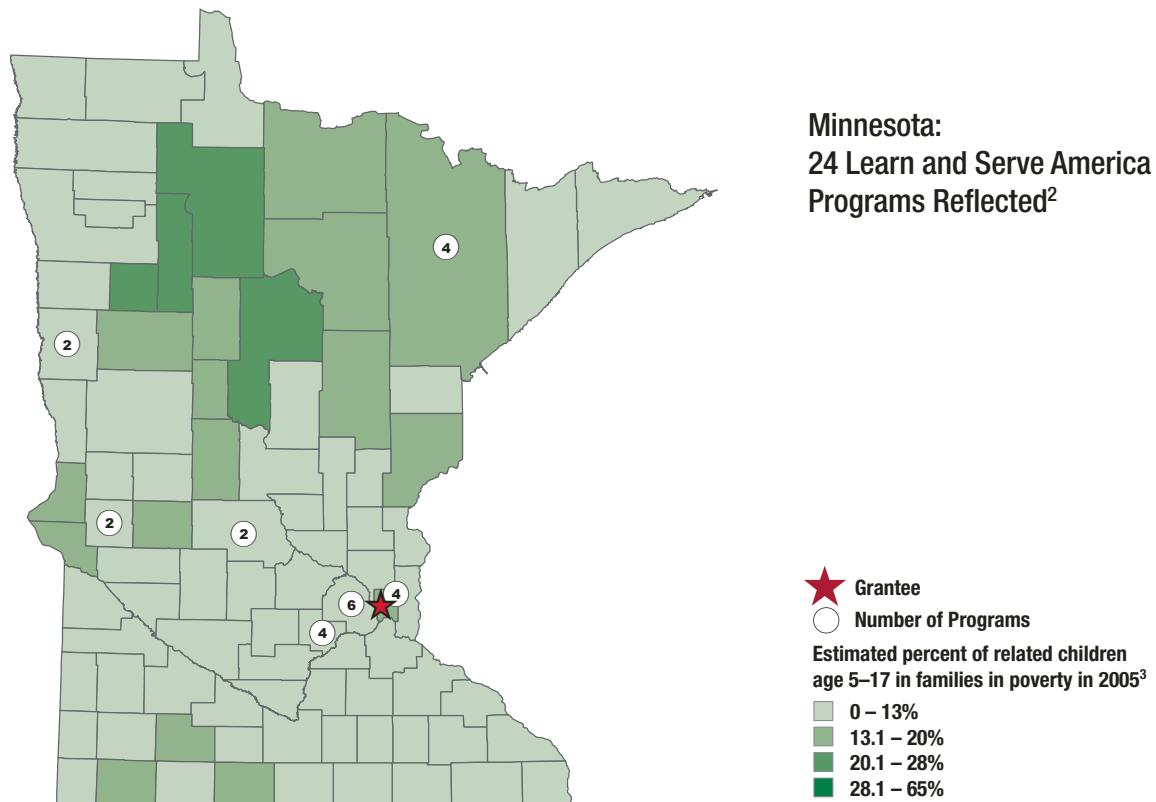


Formula-Funded K-12 Programs¹ for the 2006-2007 Program Year*



K-12 Formula Funding for Minnesota, 2006-2007: \$238,038

Learn and Serve America Student and Adult Participants		
	Minnesota	National Median⁴
Number of student participants	22,922	7,607
Median number of student participants per program	689	191
Total number of service hours	246,403	148,277
Number of teachers/staff involved with Learn and Serve programs	964	338
Median number of teachers/staff per program	34	11

* For reporting purposes in this document, program year 2006-2007 spans July 1, 2006 through June 30, 2007.

1 A program is defined as any entity, e.g., school or community organization, that receives Learn and Serve America funding and operates or manages service-learning activities.

2 This map depicts the number of programs reported for Minnesota. Of the 24 programs represented, 12 are funded through 2006 grant funds, and 12 are funded through a no-cost extension. Data tables are based on the number of programs that submitted reports through LASSIE. For Minnesota, 22 of 24 (91.7%) programs are represented in the data tables.

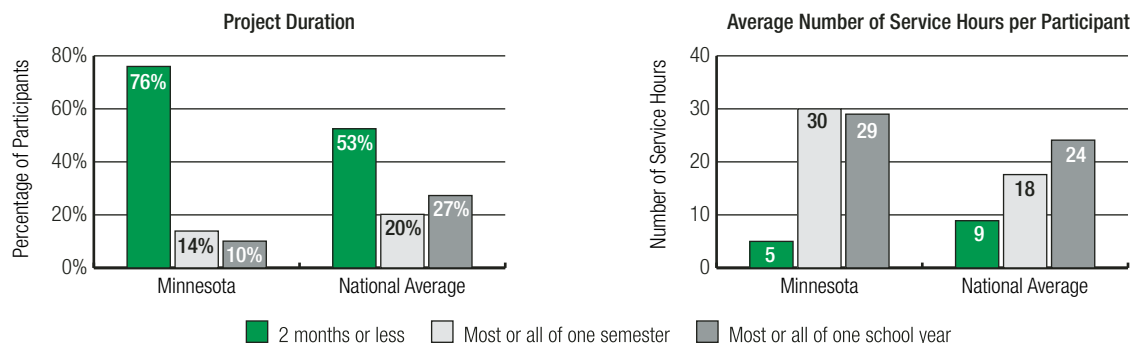
3 Estimate of related children age 5-17 in families in poverty for 2005, U.S. Census Bureau, Housing and Household Economic Statistics Division, Small Area Estimates Branch. <http://www.census.gov/hhes/www/saie/tables.html> – accessed January 2008.

4 Data include those K-12 Formula subgrantees and sub-subgrantees that completed and submitted the 2006-2007 LASSIE survey. Data do not include those subgrantees and sub-subgrantees that partially completed the survey or did not officially submit their survey. Nationally, of those K-12 Formula subgrantees and sub-subgrantees that were reported through LASSIE, 96.6% completed and submitted the survey for the 2006-2007 program year.

Learn and Serve America Student Participation by Ethnicity and Race¹

	Percent Participating in Programs in Minnesota	Percent School Age (5-17 years old) ² Population in Minnesota
Ethnicity: Hispanic / Non-Hispanic Participants	4.7% / 95.3%	5.3% / 94.7%
Race Native American/Alaskan Native	3.8%	1.6%
Asian American	2.8%	4.6%
Black or African American	4.7%	6.2%
Native Hawaiian/Pacific Islander	0.0%	0.1%
White	85.7%	84.5%
Two or More Races	2.9%	3.0%

Learn and Serve America Project Duration and Service Hours



Service-Learning Institutionalization Index ³	Percentage of Programs		Institutionalization Index Score	
	Minnesota	National Average	Minnesota	National Average
Has a Service-Learning Advisory Board	90%	50%	0.90	0.50
Has a Service-Learning Coordinator ⁴	91%	72%	0.91	0.72
Service-Learning is part of the Strategic Plan	91%	77%	0.91	0.77
Service-Learning is part of the Core Curriculum ⁵	88%	58%	0.88	0.58
Technical Assistance is provided for Service-Learning Activities ⁶	73%	54%	0.73	0.54
Institutionalization Index Score Total			4.33	3.11

¹ While both Learn and Serve America and the U.S. Census Bureau utilize the same categories for race and ethnicity, the two employ different methodologies, which affects comparisons. The Census collected individual level data through the 2000 Census and other administrative data; for those individuals who do not report on race, race is statistically imputed. In contrast, under the LASSIE survey, respondents provided estimated numbers of participants for each racial and ethnic category in their program. To account for non-response in the LASSIE survey, a Race Unknown category was given as a seventh category. This category was removed for Learn and Serve America programs for comparison with Census state-level data. For Minnesota, 4.0% of student participants were categorized as Race Unknown.

² Source: U.S. Census Bureau, Population Division, Population Estimates Program.

³ The Institutionalization Index is composed of five indicators related to the institutionalization of service-learning within an organization. The index score for each indicator is either 1 or 0, where 1 means the indicator is present in the organization and 0 means that it is absent. An average of the index scores for all Learn and Serve America formula programs within the state is reported for each indicator. The Index Score Total is a sum of the average scores for all five indicators.

⁴ A service-learning coordinator is defined as an individual who coordinates or assists with service-learning activities beyond the scope of his or her individual classroom.

⁵ Service-learning is part of the core curriculum in at least one subject in at least one grade within the school or district reporting.

⁶ The school or district frequently or always provides technical assistance for planning and/or implementing service-learning activities.